



TeachingLive | Season 11 | Grammar | Week 6 |

Monday June 10th | Teaching Notes

The Initial Quiz

Before the session, hold a mini quiz for the children. For this session, give them several minutes to write down:

What do you know about –

Subject and verb

Tenses

How are they used?

Today's Game – The Tense Game:

Partner A – says a sentence in the present tense.

Partner B – repeats the same sentence in the past.

Partner A – repeats the same sentence adapting it to the future.

Partner A – The old man runs down the lane.

Partner B – The old man ran down the lane.

Partner A – The old man will run down the lane.

Use these verbs: – drive – eat – buy - go – catch – get – send - take – fall - do – have – see – think – teach - speak - come

The Objective – to change tenses accurately.

Padlet 1 – Rewrite into the present and past progressive form.

Present progressive: something is happening:
to be (am/are/is) + 'ing' verb

Past progressive: something was happening:
to be (was/were) + 'ing' verb

	Present progressive	Past progressive
1 st singular	I am running	I was running.
2 nd singular	You are running	You were running.
3 rd singular	She / He is running	She/ He was running.
1 st plural	We are running	We were running.
2 nd plural	You are running	You were running.
3 rd plural	They are running	They were running.

Turn these sentences into the present progressive.

I see the bandit.	I am seeing the bandit.
I eat donuts.	
You fall over.	
He goes to school.	

Turn these sentences into the past progressive.

They think about eating.	They were thinking about eating.
You all get nervous.	
We come home.	
They have a dog each.	

Padlet 2 - The focus is on using the present and past perfect.

have, has or had.

Present tense: I eat lunch.

Present perfect: I have eaten my lunch.

Past perfect: I had eaten lunch.

I see a parrot.	I have seen a parrot.	I had seen a parrot.
You send a letter.		
She takes a drink.		
We teach maths.		
They go home.		

The Objective – to adapt sentences using the past and present perfect.

Powerpoint input: Pie will talk through a mini presentation.

Padlet 3 – agreement and using the correct verb form.

We was running.	We were running.
We has all done it.	
We eated the donut.	
She get a comic each week. They drives too fast.	
I goed home.	
I tooked it.	

Blogging Activity – sort the tenses.

Something will be crawling up the side of the skyship's wooden hull! Ty, whose face pales, shrinks back and ducked down behind the tiller but Mariana rushes to the edge and will peer into the gloom below. She can just make out something or somebody scabbled up the side of the ship. It is quite small and had green eyes. It pauses and stares back up at her. "It's a baby dragon," she is calling, "and it's hurt." Mariana, whose brow frowns with concentration, was going to reach down to grip its outstretched paw and pulls it onto the deck. "It will be hurt in the storm."

The dragonlet is shivering with cold and whimpered. Ty dashes off to fetch a ship's blanket, wondering anxiously if the dragonlet's mother was pleased to know that they would be helped her baby. Mariana will speak calmly to the baby, hoping that Captain O'Shea will not take a dim view of what they has done!

After the session, hold the mini quiz again.

© Pie Corbett 2024

Correct these sentences

Everyone have their own sandwiches.	
The team are all wearing their uniforms.	
The girls is running.	
The dog and the cat likes to play.	
Maths are my favourite subject.	

Correct these sentences

I did walked to the shops.	
I has walked to the shops.	
We was walked to the school.	
We have walking to the school.	
We was do it.	

Correct these sentences

He droved the car.	
I tooked the parcel, runned and felled over.	
I looks up and seed the eagle.	
While Mr Janks teached us, I thinked of a good idea.	
Jon catched the ball.	
Mrs Jabber goed to the seaside.	
She brought the dress and buyed the hat too.	
I grabbed the donut and eats it.	